KRISHNAMURTI FOUNDATION TRUST

2016-17 Annual Report

Message from the Board of Trustees

became trustees because we feel passionately the importance of Krishnamurti's teachings in the world and the need for Brockwood Park – as the centre for those teachings in Europe – to flourish. In 1983, Krishnamurti declared that Brockwood must be a place for 'the awakening of intelligence in the midst of the confusion, conflict and destruction that is taking place in the world.' Many years on from that injunction, and looking at what is happening in the world now, we feel the significance and importance of Brockwood growing constantly.

Brockwood is where the daily work of the Krishnamurti Foundation Trust in its different forms (The Krishnamurti Centre, Krishnamurti Foundation, Brockwood Park School and Inwoods Small School) occurs. As trustees of the overriding charity we are responsible for the governance and organisation of all that happens at Brockwood and we are charged with ensuring that it is run in a healthy and sustainable way. More importantly, we are responsible for the ethos, intentions and integrity of Brockwood, founded as it is on the teachings. Organisation and its various functions exist only to facilitate these different aspects and we frequently remind each other of this.

With this in mind, and in recognition of your interest and support, here we provide you with a brief organisational, financial and functional report of Brockwood. In addition to Brockwood's four main departments, it has shared services of Development, Estate, Grounds & Garden, Administration, Finance and IT. In the financial year 2017, we had 34 residential staff

and 27 non-residential staff, as well as 15 volunteers working here. The growing international interest in the teachings, and the reputation of Brockwood worldwide, ensures that we receive a steady flow of inquiries from serious-minded people on every continent who are interested to be here and to support this endeavour.

At Brockwood Park School, the number of new students accepted increased from 28 to 35; we currently have 67 students, comprising the 35 we accepted plus those returning. However, it is still our target to have 75 students (interested in the intent and ethos of the school) enrolled, as this will bring about better financial stability and help ensure the school's long-term sustainability. At Inwoods Small School, we also have had a record number of applicants and now permission has been granted by the Department for Education to increase





the capacity from 30 to 45. At the Krishnamurti Centre an enhanced programme of theme weekends and inquiry-based events has helped ensure an increase in occupancy from 2,900 to 3,600 guest-nights. Meanwhile the Foundation completed its *Free to the World* project, making the entire library of Krishnamurti videos available online and beginning to do the same for audio talks and discussions.

The Trust had £1,898,038 incoming resources and £1,898,292 outgoing resources which resulted in a net deficit of £254. The difference in incoming resources between this year and last year is due mainly to a generous legacy that was received in the financial year ending 2016. In the financial year 2017, we received a significant number of donations and the savings in costs continued in most areas.

With a better structure and a leaner organisation, which has addressed all of the internal functional issues, we feel it is time to have a more strategic outlook for the future of Brockwood, which will help ensure its sustainability. We are therefore planning a long-term financial model for Brockwood as a whole, including a review of the utilisation of our assets and estate and exploring possible scenarios for development on our premises.

Brexit poses a great threat to the operation of Brockwood, given the international nature of the community, but unfortunately it is still not clear what a post-Brexit immigration system may look like and what impact it may have on our staff and student recruitment: most of our staff are from European countries and currently do not require visas. We intend to have plans in place so as to cope with the currently unknown implications of Brexit.

It is becoming increasingly difficult to run a unique place like Brockwood in the harsher regulatory and social climate. Our small, holistic and diverse schools are operating in an environment where rules and regulations are becoming tighter and it is costlier to comply with them, while various known and unknown constraints loom large, the most pressing of which is Brexit. Brockwood can only exist with the help and goodwill of you, our donors, Friends of Brockwood Park, in partnership with the energy and willingness of our volunteers and staff. It is a special place which adheres uncompromisingly to the deep intent that Krishnamurti wished for it. We feel sure that you feel the same and we appreciate your ongoing and generous support.

Trustees of the Krishnamurti Foundation Trust Viswanath Alluri, Gisele Balleys, Alastair Herron, Derek Hook, Gary Primrose, Wendy Smith

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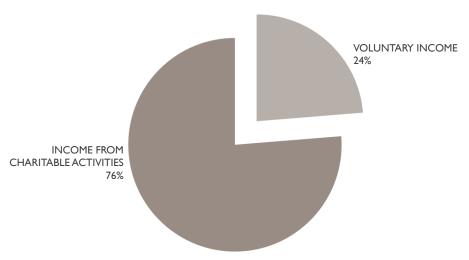
I. KRISHNAMURTI, 1983

Actual Financials for Financial Year 2016-2017

Krishnamurti Foundation Trust

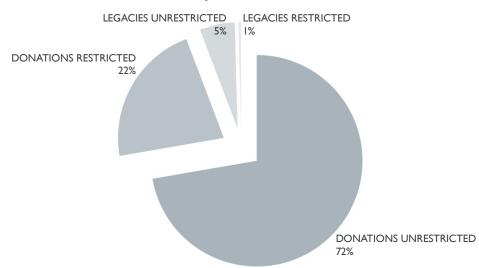
including all departments at Brockwood

Incoming Resources* £1.90m

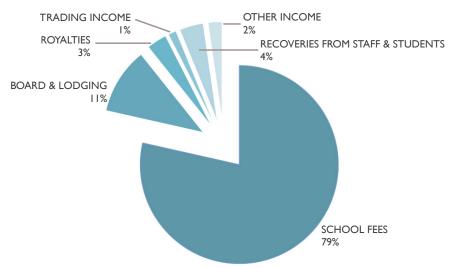


^{*}Voluntary income includes income which is given to the charity on a voluntary basis such as gifts, donations and legacies. Incoming resources from charitable activities include any resources arising from activities promoting the charity's objects.

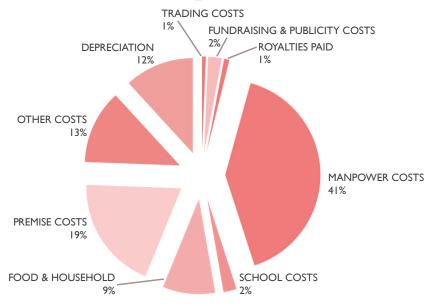
Voluntary Income £0.45m



Income from Charitable Activities £1.44m



Resources Expended £1.90m



The Krishnamurti Foundation Trust

From digitising vintage reel tapes to preparing modern media for online platforms, the Krishnamurti Foundation Trust (KFT) at Brockwood Park has been solely responsible for producing and releasing all of Krishnamurti's video and audio recordings. Over the course of the last year, the Foundation released the complete library of Krishnamurti's video recordings (600 full-length videos) on YouTube. A worldwide team of volunteer translators is constantly adding to the more than 2,300 video subtitles that already exist in 30 languages; the coordination of this work is done by KFT. This year we initiated, *Free to the World*, The Krishnamurti Audio Collection. By this summer we will have released 400 audio recordings with the planned release of a further 750. On the official Krishnamurti YouTube Channel, this March alone the videos were watched 432,500 times, for a total of around 68,000 hours.

Last year, KFT held a gathering of all the Krishnamurti International Committees which was attended by 40 participants, mostly from Europe but also from as far afield as Canada, Australia and New Zealand. In May this year KFT will host the International Trustees' Meetings with trustees and directors of all four foundations coming together to share and discuss their work and ways to better preserve and disseminate Krishnamurti's teachings.

In addition, KFT is continuing with on-going work which includes the maintenance of the extensive archive of Krishnamurti's original works; co-ordinating volunteers to transcribe, verify and make available Krishnamurti's talks; managing relationships with hundreds of publishers around the world. All the above work is made possible thanks to the generous assistance of our donors and volunteers.

The Krishnamurti Centre

the past year the Centre has seen a significant rise in the number of visitors taking personal retreats or attending events. This resulted in an increase in the occupancy rate of 600 guest-nights over the previous year. Centre staff and volunteers have worked hard to provide the necessary support and to bring about the welcome increase in the number of visitors.

The calendar for Centre events is now more extensive and diverse than ever before. Theme Weekends and Study Retreats remain popular, occurring once a

A Brief Summary of Activities

month, while the number of day events has increased, including Introduction Days, three Open Dialogues per month (one accompanied by a video screening) and a completely new Friends of Brockwood Park Celebration Day. The Centre is also hosting an increased number of foreign language events, giving the opportunity for groups of guests to travel to Brockwood together and to engage in dialogue retreats in their native language: these include groups coming from Spain, Portugal, Slovenia, France, Netherlands and the Nordic countries.

To maintain the high standards expected of the Centre, the doors are closed to guests each January for a busy month of refurbishment, improvements and cleaning. Future plans for improvement include the full renovation of the library, a space heavily used since the Centre's inception. Whether attending a dialogue there, quietly reading a book, or simply contemplating the beautiful grounds outside, it remains a space that guests love to spend time in and return to.





Brockwood Park School

At the beginning of the academic year, staff gathered together for two weeks to go into Krishnamurti's teachings and to look afresh at the way we live and learn together at the school in light of them. Time was also spent in getting the buildings and the grounds ready for the students' arrival. A great deal of preparation and care is given during this time as we realise that the first week will set the tone for the rest of the year. The importance of conveying to the returners and to new students and staff the intentions of the school is paramount, and our interest is directed towards creating a learning atmosphere in every area of the school.

With a large group of returning students and staff, the new members were welcomed into an affectionate yet challenging culture of inquiry and study. School life is a melting-pot of classes, projects, visitors' presentations, time in nature, field trips and workshops, inquiry and dialogue, aiming at creating new possibilities of learning in all areas of life and always bearing in mind that education means drawing out from students rather than filling them up with knowledge and ideas.

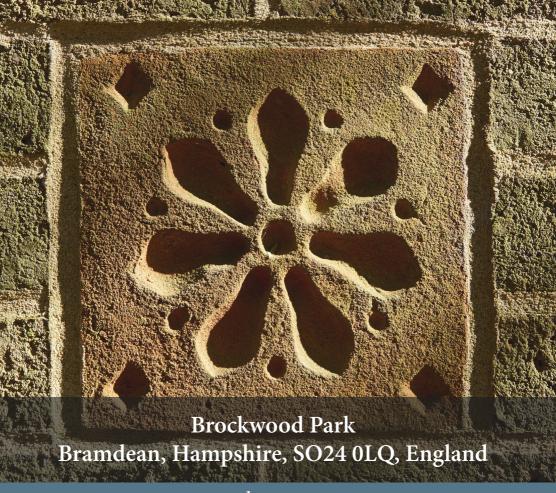
With more than 60 parents at our Parents Weekend this was a great opportunity for educators to meet them and discuss not only the individual programmes of students, but also the wider questions of education and its implications for the individual and their relationship to the world. By keeping the fees low, we allow students from all walks of life the possibility of joining Brockwood to participate in this process of learning and free exploration. Without the support of many generous donors, this school, where emphasis is given to the vital importance of fundamental questions of life, as well as to academics, would not exist and neither would the opportunity for a dedicated group of teachers and educators to embrace the challenges presented in running it.

Inwoods Small School

Due to the consistent increase in the number of enquires in the last few years, Inwoods decided to pursue permission from the Local Education Authority to enrol 15 more children. This initially required identifying the ratio of pupils to each of the classroom spaces and making some rearrangements in order to create more space. Following a successful inspection by the Department of Education we can now have up to 45 children attending per day.

At the beginning of 2017, the head of Inwoods took a three-month leave of absence to visit several alternative schools in India and in Europe. In addition to offering her the chance to gather new ideas from elsewhere and form links with other educators, it was an opportunity to see the wider alternative educational landscape in relation to Inwoods' intentions and offerings. There is a growing awareness in school settings that simply accumulating knowledge is limited and not sufficient for a child's development. At Inwoods we see that right relationship in all areas of life is profoundly relevant to young people learning about themselves and the impact they may have on the world.

As well as the increase in enquiries from parents, we are also seeing an increase in guests, teachers and students of education wanting to spend time at Inwoods to gain a more in-depth understanding of an holistic approach to teaching and learning, and the requisite demands. This included two intern students in the last year of their teacher training degree: one from a university in Barcelona and the other from the University of Winchester. Both felt their experience had been valuable to their development as teachers, and we are hoping that this may be the beginning of a partnership with these universities for future interns and other exchanges.



home to

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