

The background of the cover features a close-up photograph of pink magnolia blossoms and green leaves, creating a soft, organic feel.

KRISHNAMURTI
FOUNDATION
TRUST

2018-19 Annual Report



Message from the Board of Trustees

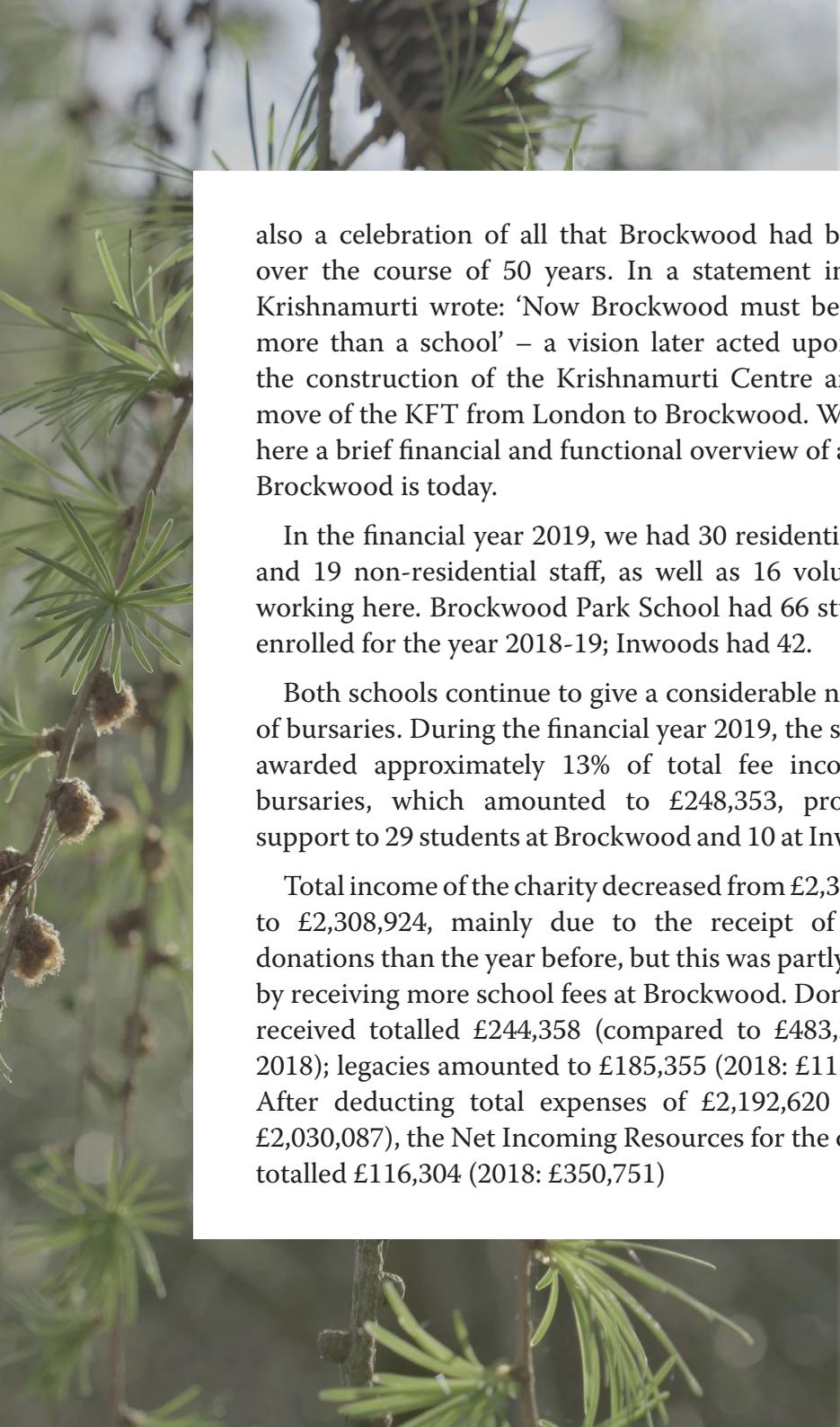
'On March 6 [1969], Krishnamurti, Mary Zimbalist and Alain Naudé flew to England and went to stay at Brockwood for the first time. There were then four pupils at the school, all boys. The west wing of the house, which was in future to be K's home whenever he came to England, had been only minimally furnished... Krishnamurti was delighted with the place, especially with the grove in the park. On his walks, he always passes through the grove to get to the open fields.'

Extract from *The Years of Fulfilment* by Mary Lutyens

It took vision, determination and daring for the six months old Krishnamurti Foundation Trust to press ahead with the purchase of Brockwood Park in 1969 – against the advice of its then financial adviser – but it was an inspired move. The occupation of the house by three staff and two students in January of the same year, marked the beginnings of a great endeavour, which Krishnamurti outlined in his autumn visit: ‘What we want to do here is to find out how to live in the world, not apart from it, and yet be non-competitive – to have the drive, the energy and the intensity without the ambition. And that demands a great deal of intelligence on our part, on the part of the teachers and staff. Whether we can manage it depends on us; the responsibility is ours.’

Fifty years on, we feel as responsible as ever for this special place. Brockwood Park School remains true to its intentions as outlined by Krishnamurti; all of the residential staff share an interest in exploring these together and with the students. 2019 gave us the opportunity to celebrate this fact and, despite difficulties and setbacks, the school has flourished and is in a stronger position than it has been for a number of years. The anniversary was marked with a five-day school reunion, unprecedented in its attendance, engagement and *joie de vivre*. The alumni we met had a sense of affection, gratitude and care for their old school and had travelled from around the world to attend the reunion, often bringing their families to see the place that meant so much to them. While visiting, alumni contributed to a fund to provide bursaries for Brockwood students, raising £24,000, which was then matched by a long-time Friend.

While the school was the main focus of the reunion, naturally it was

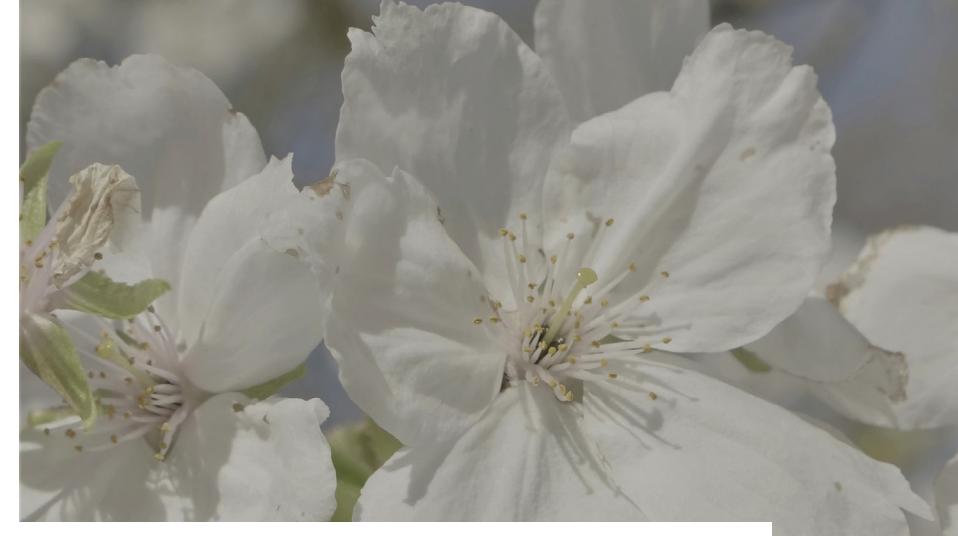


also a celebration of all that Brockwood had become over the course of 50 years. In a statement in 1983 Krishnamurti wrote: 'Now Brockwood must be much more than a school' – a vision later acted upon with the construction of the Krishnamurti Centre and the move of the KFT from London to Brockwood. We offer here a brief financial and functional overview of all that Brockwood is today.

In the financial year 2019, we had 30 residential staff and 19 non-residential staff, as well as 16 volunteers working here. Brockwood Park School had 66 students enrolled for the year 2018-19; Inwoods had 42.

Both schools continue to give a considerable number of bursaries. During the financial year 2019, the schools awarded approximately 13% of total fee income in bursaries, which amounted to £248,353, providing support to 29 students at Brockwood and 10 at Inwoods.

Total income of the charity decreased from £2,380,838 to £2,308,924, mainly due to the receipt of fewer donations than the year before, but this was partly offset by receiving more school fees at Brockwood. Donations received totalled £244,358 (compared to £483,376 in 2018); legacies amounted to £185,355 (2018: £118,357). After deducting total expenses of £2,192,620 (2018: £2,030,087), the Net Incoming Resources for the charity totalled £116,304 (2018: £350,751)



At the time of writing, the coronavirus is having a global impact and affecting all our lives. The Krishnamurti Centre and both schools are closed at Brockwood. While some staff are furloughed, the Foundation continues to operate and residential teachers are providing online classes for Brockwood students. As yet, there is no clarity about when everything will reopen or the effects the pandemic will have on international financial stability. Along with other immense challenges, such as climate change, tackling the coronavirus calls for new levels of cooperation, free of competition and nationalism, exactly the spirit Krishnamurti spoke of at the beginnings of Brockwood and which remain at its heart today.

We are grateful to all those both within and outside of Brockwood who are helping in various ways to ensure that this important work continues.

Trustees of the Krishnamurti Foundation Trust

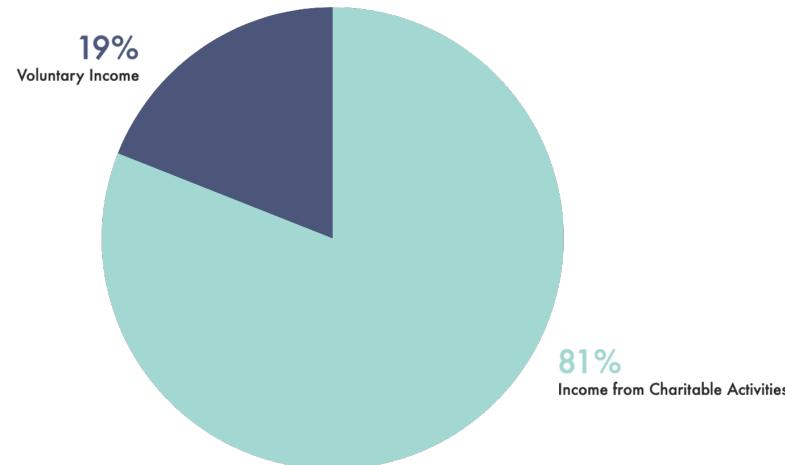
*Viswanath Alluri, Gisele Balley, Alastair Herron, Derek Hook,
Gary Primrose, Wendy Smith*

Actual Financials for Financial Year 2018-2019

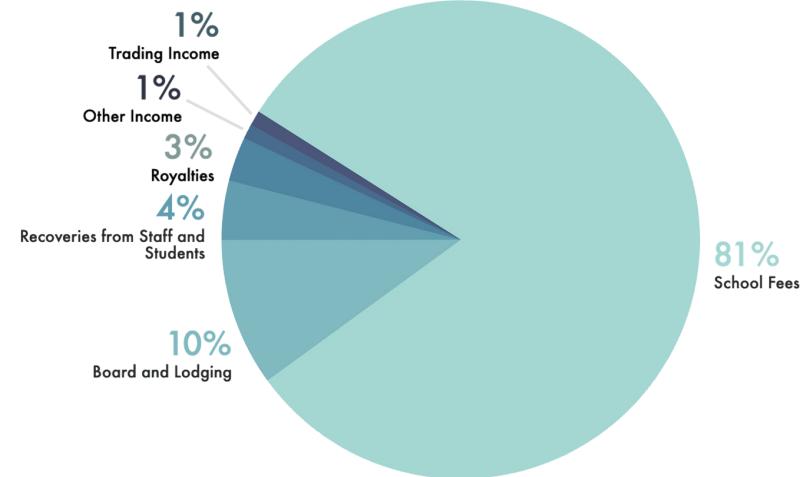
Krishnamurti Foundation Trust

Including all departments at Brockwood

Incoming Resources £2.31m

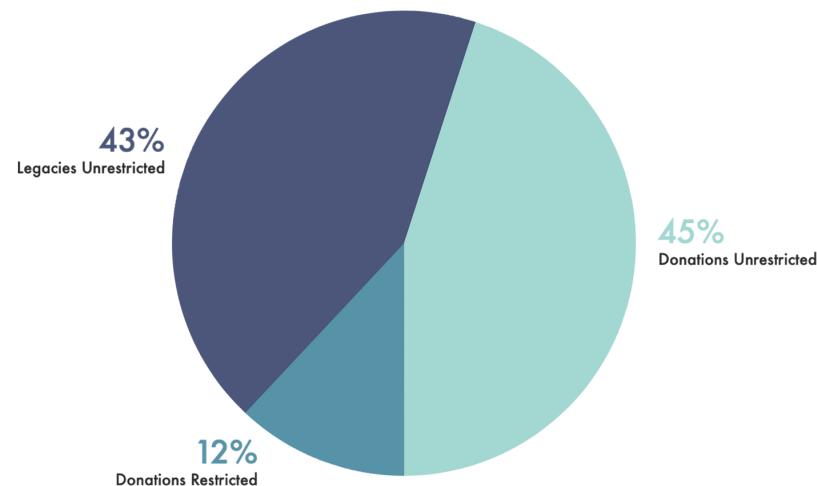


Income from Charitable Activities £1.87m

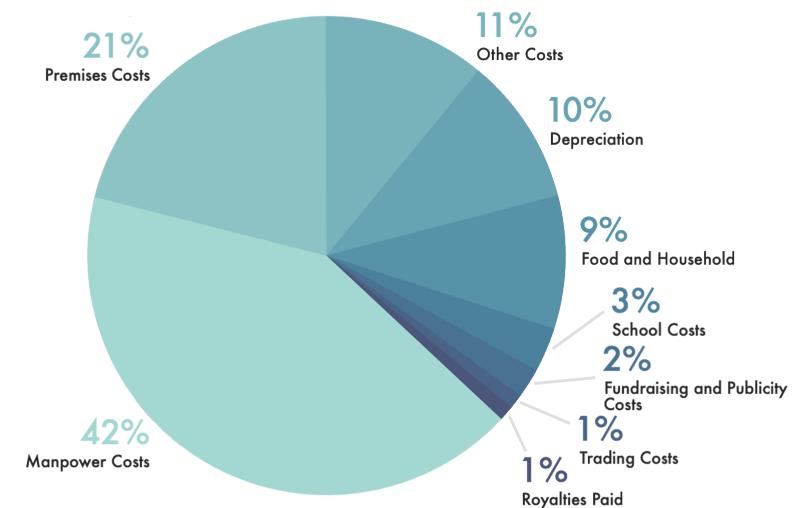


Voluntary income includes income given to the charity on a voluntary basis such as gifts, donations and legacies. Incoming resources from charitable activities include any resources arising from activities promoting the charity's objectives.

Voluntary Income £0.43m



Resources Expended £2.19m



Krishnamurti Foundation Trust

The current focus of the Foundation is to bring Krishnamurti's teachings to the attention of new people. To achieve this objective and after a great deal of work, the new Foundation website was launched in February 2019 at the beginning of a busy and remarkable year. The website was designed as a dynamic platform to feature regular content updates and is now being visited, on average, by close to 40,000 visitors per month, with over 70% of those visitors being new to the teachings. The site is an effective hub for the Foundation and the teachings, providing access to carefully curated material to be promoted via social media channels such as Instagram and Facebook.

Instagram is now our main social media platform for disseminating the teachings to a new and young audience. Our sustained focus on the platform has allowed us to reach over 100,000 Instagram subscribers within a few months; we are now piloting new campaigns on Instagram, to reach even wider audiences. These campaigns have the potential to reach millions of people and generate hundreds of thousands of visits to our website in order to view the teachings.

YouTube is now considered the most important dissemination medium for the teachings and we continue to offer new material on it. Before the *Complete Video Collection* project in 2017, the Krishnamurti Channel on YouTube had an average of 1.4 million views in a year – that figure now stands at 8.7 million views a year (a six-fold increase). YouTube also helps with dissemination of the teachings by automatically suggesting Krishnamurti's videos to its users. This happens 350,000-550,000 times every day.

In publications, the book *What Are You Doing With Your Life?* released by Rider in the UK continues to sell well, with over 24,000 copies sold mostly to a young and new audience. Watkins has also published a new book titled *Can the Mind be Quiet?* selling more than



3,000 copies in the first three months of its publication. We continue to focus on presenting Krishnamurti books to reputable publishers, with the intention of reaching a whole new audience.

We finished the main phase of equipping all parts of Brockwood Park with a modern database. This will greatly enhance the management of our communication with our subscribers and donors. The next phase of this database is to incorporate internal administrative work of the charity, in order to reduce the administrative burden on the organisation in the wake of ever-increasing regulatory and administrative requirements set by the Government.

In addition to the above, naturally the Foundation continues its on-going archival work, finalising transcripts and summaries of talks, subtitling videos and preparing content for various events at the Krishnamurti Centre.

The Krishnamurti Centre



Over the last two years the number of visitors at the Centre has remained constant, creating an average occupancy of 50%. The majority of our guests stay from a few nights to a week. The Centre also welcomed many more day guests, either to attend one of our events or to visit independently. The diversity of guests from around the world reiterates the global relevance of Krishnamurti's teachings. Along with supporting individual retreats and organising events for guests, the Centre team works diligently to maintain the spirit of inquiry and to engage with everyone who visits.

We often reflect on our engagement with our guests and, also, on how best to encourage new people to visit the Centre and be in contact with the teachings. In keeping with this, at the beginning of August, the Centre hosted a retreat for young adults interested in exploring deeper questions of life. The group met for dialogue and video screenings whilst taking the opportunity to get to know the Centre, since for most participants this was their first visit. In light of

the Centre's intentions, we regard inquiry across all adult generations as being of vital significance.

During January – the only month the Centre is closed – considerable maintenance and refurbishment work is done, in order to maintain the quality and high standards we wish for this special place. Last year, a new sewage plant was installed; new bricks steps on the south-side were completed and a full refurbishment of the bathroom in our disabled-friendly room was completed.

The Centre is currently redesigning its website, in line with what has already been done for the Foundation and Brockwood Park School. The new website will highlight the unique qualities of the Centre, from its carefully designed programme of events to its purpose-built facilities for study and reflection. We expect the new revamped and expanded website to be captivating and to reach a wide global audience, encouraging guests old and new to come and retreat with the teachings.

Brockwood Park School



In recent years, Brockwood Park School has shown that it can adapt and alter as required. Various significant changes took place during the 2018-19 academic year, due to a shift from having Co-Principals of the school to one Principal. This new arrangement affected the organisation of both the curriculum and pastoral care structures, as we placed a small staff group in charge of each and teamwork became a key factor. This way of operating is time-consuming and challenging, requiring, as it does, a great deal of communication. In return, it proves more rewarding, ensuring greater job satisfaction and a shared sense of endeavour. Ultimately, it produces better outcomes, which, in turn, have a significant impact on school life.

Our Core Courses program remains one of the most challenging aspects of curriculum, with young first year students coming from different educational backgrounds and with different levels of English. Added to that, the openness and freedom at Brockwood – which for most of them is new – creates both an opportunity and challenge. Teachers must ‘hold the space’ for the students, making sure they are engaged, moving and supported in their study program. Furthermore, the larger challenge has been holding the balance between looking afresh at the curriculum and academics as a whole, while providing stability and continuity within the school. The comprehensive review

that was done a few years ago initiated this process and it remains ongoing.

Last year saw an increase in student numbers, with a positive effect on the overall finances of the Trust. We can never tell exactly why the numbers fluctuate from one year to the next, but our aim is to ensure that the education we provide speaks for itself. Its uniqueness and integrity derives from the school’s intentions, as set down by Krishnamurti. While we do advertise and tell the world our story, we find that word-of-mouth remains our main means of recruitment, as families witness first-hand the value and significance of a Brockwood education.

To keep the intentions alive is the responsibility of the staff that are working and living at Brockwood. Our main concern is to create a culture in which questioning and exploration are paramount and the bedrock of the school. To nurture this we arrange two staff retreats in a year; offer individual staff retreats at the Krishnamurti Centre; have regular staff dialogues and Inquiry Time (with students); provide full access to Krishnamurti’s material; and, of course, have innumerable conversations around serious life questions. All of this, plus the beautiful natural setting in which we live, helps keep alive the spirit of inquiry and learning that go to the heart of Brockwood.

Inwoods Small School

While this report is meant to cover the period of the last financial year (ending July 2019), important developments have occurred in the operation of Inwoods since then. For five years, a great deal of change has occurred within Brockwood Park, driven by a shared wish to see all departments operating in an integrated manner and in keeping with the priorities and intentions of the Krishnamurti Foundation Trust. Inwoods Small School was largely exempt from these developments, but, to facilitate this, in mid-November 2019, the KFT Trustees announced a decision to change the management structure of Inwoods. This involves the Inwoods Headteacher stepping down in July 2020 and the transition and future running of the school being overseen more closely by the Management Team at Brockwood Park. The school will continue to operate and offer education to local children in keeping with the ethos and intentions of a Krishnamurti school.



The background of the entire page is a close-up photograph of pink magnolia flowers in full bloom, with some buds visible on the branches.

The Krishnamurti Centre

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