

KRISHNAMURTI
FOUNDATION
TRUST

2024-25
Annual
Report



Message from the Board of Trustees

When the Krishnamurti Foundation Trust began, in 1968, it was on a small scale. There was just one paid employee. People learned of the teachings through Krishnamurti's gatherings, books, occasional films, audio recordings, and word of mouth. Fast forward to today, and you will see in the following Foundation report that over the last year, the teachings reached an estimated 100 million individuals in various forms. This staggering figure is based on website traffic, social media engagement and advertising impressions. Obviously, engagement with the material was not of the same magnitude; nevertheless, carefully curated, attractively presented, linked extracts of the teachings were placed before tens of millions of people worldwide.

A cornerstone principle of the Foundation is to make the teachings widely accessible, and the above is perhaps the most striking example of how this is now occurring, the result of the small team's innovative and thoughtful application of the teachings to the internet. However, there are other cornerstones upon which the Foundation stands. In a 2001 talk, its then long-serving first Secretary, Mary Cadogan, identified a further three, as summarised from Krishnamurti's wishes.

The second principle is to preserve and maintain the purity of the teachings, an increasingly important task in a time when a body of work can easily be distorted and its authenticity undermined. From the outset, the Foundation has carefully maintained an extensive archive of Krishnamurti's original and authentic material in a wide range of formats (video, film, audio, transcripts, letters, photos, etc.) meticulously indexed, digitised, checked and edited. It has undertaken a major archive exchange programme with the Krishnamurti foundations in America and India, and has worked hard to ensure that, when the teachings are shared with the public, they are always presented in a manner that maintains the integrity and authenticity of the material.

The third cornerstone is to help and maintain the Krishnamurti centres and schools. The Krishnamurti Centre at Brockwood is enjoying a significant increase in new and repeat visitors, due to its growing online profile and the variety of events on offer. With respect to the schools, Krishnamurti said they '...have importance, for they may bring about a totally different human mind.' Brockwood Park School has had around 2,000 international students pass through since its inception, all of whom, along with dedicated staff, have engaged in

*All great things
start on a small scale.
All great movements
begin with you and
me as individuals,
and if we wait for
collective action,
such collective action,
if it takes place at all,
is destructive and
conducive to
further misery.*

exploration and inquiry into the teachings and associated life questions. The political, regulatory, economic, and social landscape has become far more difficult for the school over the 57 years it has been operating, but, along with the staff, we remain determined to see it continue. However, reluctantly, we have had to take the difficult decision to close (in July 2026) our small day school, Inwoods, due to a precipitous drop in enrolment, which we have judged unlikely to change. Please see the following Inwoods report for further details.

The final cornerstone is Krishnamurti's entreaty that the Foundation must convey 'the perfume of the teachings' in all that it does. This is probably the most difficult to assess, as it defies measurement and must be based on impressions, feelings, and anecdotes. There are innumerable comments from guests to The Krishnamurti Centre about the calm atmosphere, the beauty and serenity of the surroundings, and the staff's friendly attentiveness. Visitors to Brockwood Park School, along with the students and their parents, frequently describe the feeling of genuine affection, freedom, order and responsibility that prevails. Similarly, the tremendous volume of Krishnamurti's material, widely and freely provided by the Foundation, is delivered with a sense of great care, generosity and urgency.

Krishnamurti was probably not thinking of organisations when he made the statement: 'All great things start on a small scale.' He saw their danger when, as a young man, he said, '...no organisation can lead man to spirituality. If an organisation be created for this purpose, it becomes a crutch, a weakness, a bondage, and must cripple the individual, and prevent him from growing.' However, an organisation, if good, may nurture a great movement. That is our wish, and we are grateful for your assistance with this endeavour.

—TRUSTEES OF
KRISHNAMURTI FOUNDATION TRUST:
ALASTAIR HERRON, DEREK HOOK,
GARY PRIMROSE, WENDY SMITH

Overview

We offer here a brief financial overview of Brockwood for the financial year 2024-25.

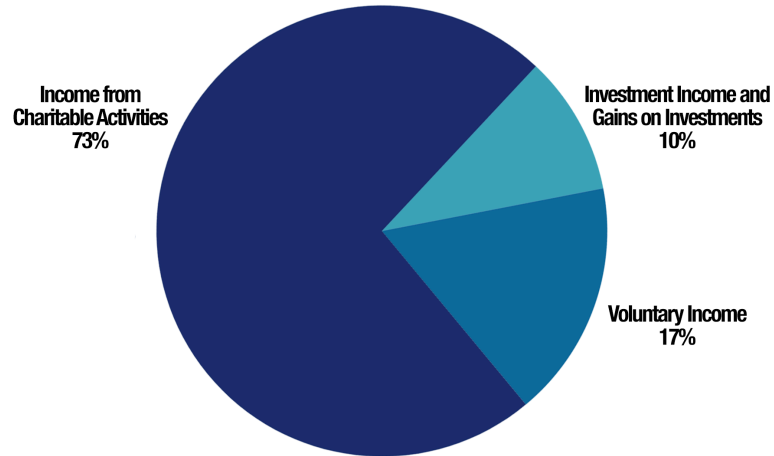
During the year, the two schools awarded approximately 19% of total fee income in bursaries, amounting to £386,308 (2024: £163,068). This support enabled 26 students at Brockwood Park School and six at Inwoods to attend, who would otherwise not have been able to do so. The increase in bursary provision reflects both the introduction of VAT on school fees in the UK and the broader financial pressures currently faced by many families.

Total income for the charity was £2,960,806. Donations during the year amounted to £429,339, with a further £87,493 received through legacies. While levels of giving can vary from year to year, this continued support remains essential to sustaining the work of the Trust. After deducting expenses, the charity reported Net Incoming Resources of £268,110 for the year. The Trust continues to maintain a sound financial position, supported by a strong balance sheet and reserves, which provide stability in the face of ongoing economic pressures and the particular challenges of operating a small and unique charity like ours. This is made possible by the continued support of well-wishers through donations and legacies, as well as the goodwill and dedication of our staff and volunteers, all of which are vital to the ongoing work of Brockwood.

Actual Financials for the Financial Year 2024-25

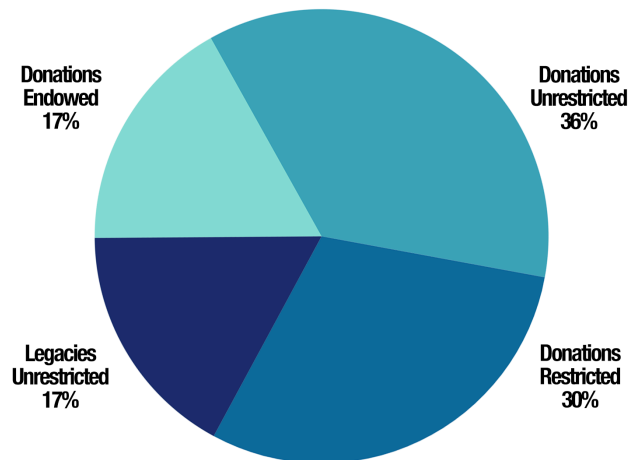
KRISHNAMURTI FOUNDATION TRUST • INCLUDING ALL DEPARTMENTS AT BROCKWOOD

Incoming Resources £3.04m

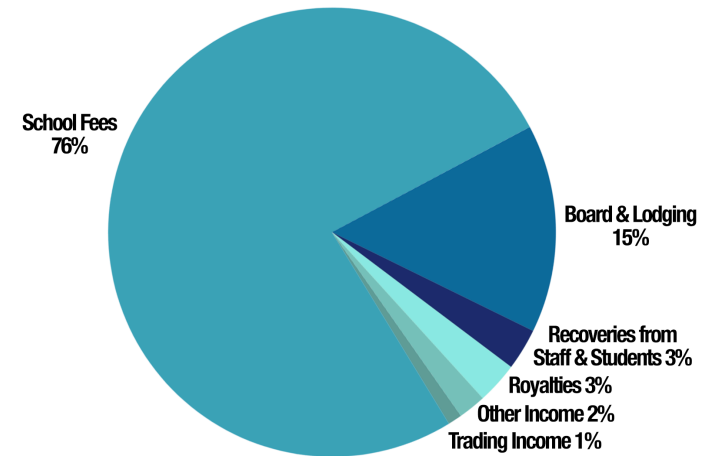


Voluntary Income includes income given to the charity on a voluntary basis such as gifts, donations and legacies. Incoming Resources from Charitable Activities include any resources arising from activities promoting the charity's objectives.

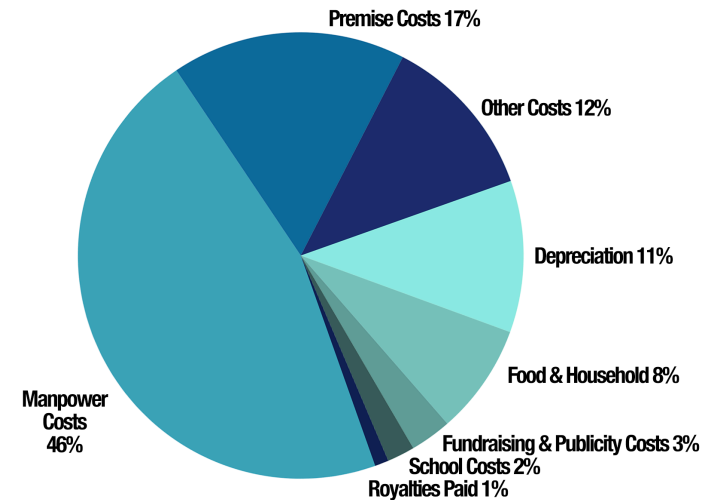
Voluntary Income £0.52m

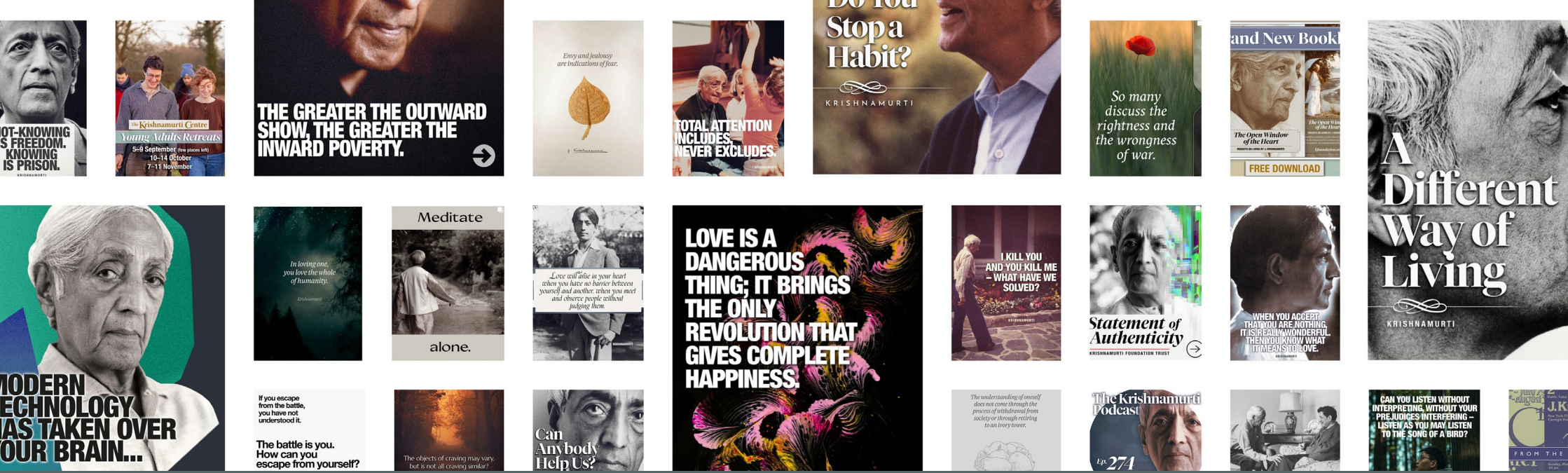


Income from Charitable Activities £2.22m



Resources Expended £2.77m





Krishnamurti Foundation

As artificial intelligence reshapes how information is produced and consumed, questions of authenticity and trust have become more pressing. Forty years after Krishnamurti's death, his teachings continue to meet a growing need, especially among younger generations seeking a non-fragmented way of understanding themselves and the world.

The Foundation now reaches over three million followers across social media. Our Instagram community exceeds 1.2 million, and our official YouTube channels have over 1.1 million subscribers, hosting 4,500 videos and generating around 44 million views annually. Accessibility

remains a priority, with 5,500 subtitles available in 40 languages. The *Urgency of Change* podcast, now in its seventh season with over 280 episodes, has surpassed 3.1 million downloads.

For many, a short extract online is their first encounter with Krishnamurti's teachings. From there, audiences move to our website and YouTube channels, where complete recordings are available for free, without adverts. Our websites received more than 800,000 annual visits. The KFT site offers nearly 1,000 pages of curated material, including an index of 230 themes linking to over 1,300 selected videos, text extracts and podcast episodes. Across all networks, our content reached more than 100 million individuals.

We also use our platforms to introduce Brockwood Park School and The Krishnamurti Centre, and online engagement increasingly leads people to attend retreats, volunteer, and apply to the School.

The Foundation will always be the original and trusted source of Krishnamurti's teachings. Transcripts are triple-checked against archival recordings and then carefully edited as needed for social media, publications and online features. We also continue our preservation work, including the recent digitisation of film reels in 4K resolution. Our file server and backup procedures have been upgraded to ensure data security in an increasingly volatile digital environment. The Foundation

continues to be active in global publishing, and in English, work on the manuscript of a new book from Penguin titled *What Is Death?* is complete and it will be released in 2026.

Without the support of donors and the small team at Brockwood Park, the Foundation could not continue its mandate to preserve Krishnamurti's work in its original form and make it freely available worldwide.



The Krishnamurti Centre

The Krishnamurti Centre continues to go from strength to strength. It remains a vital space for inquiry, reflection, and engagement with Krishnamurti's teachings, a place where the quality of attention and seriousness that characterised his work is kept alive through the people who come here, whether as guests, volunteers, or staff.

The Centre has seen the number of rooms booked overnight increase by 168% compared to 2022, increasing from 2,436 to 6,477. This year, the Centre welcomed 1,204 guests across

its full range of programmes. All events were very well attended, and the diversity of offerings continues to attract both new and returning visitors. A further 354 guests came for day visits.

Affordability remains a priority, so the Centre currently offers seven reduced-rate rooms, which this year were used by 177 guests for 698 nights, individuals who might not otherwise have been able to visit. The Centre is committed to ensuring that financial constraints do not become a barrier to engaging with the teachings. Alongside these rooms, guests

continue to have the opportunity to make donations at the point of booking or during their stay, and these contributions are greatly appreciated, helping to sustain the sponsorship and concessionary rate initiatives.

Our volunteer programme continues to be a valuable contribution to the Centre's vitality. This year, the Centre offered 89 young people the opportunity to participate in this programme. Quite a few find themselves coming back as guests or to kindly volunteer again.

Feedback from guests has been very positive. Visitors consistently express appreciation for the beauty and seriousness of the place, for the quality of contact with staff and fellow guests, and for the rare opportunity to slow down and engage deeply with fundamental questions. Many leave with a wish to return, and a good number do. We look forward to continuing this work in the year ahead.



Brockwood Park School

This year the school again welcomed around 60 students from more than 20 countries. They participated in a unique educational project that was started by Krishnamurti in 1969. His vision was to have a place that is much more than a school. While traditional subjects and the acquisition of knowledge and skills are important and necessary, Brockwood has always been rooted in deeper intentions, inviting students and staff alike to understand themselves and the world with a sense of questioning and inquiry.

Bringing these intentions to life and creating an atmosphere of freedom and responsibility, where students can learn the art of living and where having fun

and maintaining a sense of serious inquiry go hand in hand, is only possible through the sustained attention and interest of a stable, dedicated body of residential staff. The staff too come from many different countries and backgrounds, but share a common interest in the teachings and in living and learning together.

2024-25 was another year in which we worked tirelessly to strengthen the school, making sure it meets the demands of modern society while not compromising on the type of education we want to provide – one in which the whole movement of life is seen as the ground for learning. In this sense, learning extends well beyond the classroom. It happens in the Morning Meeting, in which the whole school begins the day

by sitting quietly together in the Assembly Hall; in the communal tasks such as cleaning and washing dishes; in the taking care of gardens and grounds; and in the mirror of relationship which is available to all of us when living, learning and working together with 80 people of different ages and backgrounds.

While providing this unique education, we had to absorb the impact of a number of challenges, including a further increase in regulatory demands and the decision by the UK government to impose taxes on independent education. Parents are now required to pay 20% VAT on school fees, which has increased the financial pressure on both the school and families.

At the beginning of the academic year, we published a new school video which beautifully depicts the day-to-day life at the school and what makes it so special and unique. It has been watched 1.8 million times at the time of writing and has introduced the school to many people around the world.

All in all, we feel that despite the intense challenges that the school faces on a regular basis, Brockwood currently finds itself in a very positive place and continues to be of immense value for the many people who have been part of it, and perhaps for the world as a whole. The immense appreciation we regularly receive from students and parents is a testament to this.

Inwoods Small School

Although it is customary to write a report on the activities of Inwoods for the year, due to a number of significant factors, the Trust has decided that Inwoods Small School can no longer continue its operations beyond the academic year of 2025-26. With this in mind, we feel it is important to use this Annual Report to give context to these decisions.

In the post-COVID period, the school grew from three students to 22 in a short space of time and benefited from a stable, highly qualified staff body, happy children and supportive parents. However, the imposition of VAT on private education by the government, increased property prices in the area that have locked out young families, rising living costs, an overall national decline in the number of primary school

pupils – particularly in Hampshire – and the availability of other alternative educational options for parents, mean that there is no longer sufficient demand for our small school.

During the time it has been open, the school offered a nature-based, project-led, holistic education. We prioritised real relationships over the traditional academic pressures and competition that so often define mainstream educational settings. We have been fortunate to share time and beautiful spaces with many children and parents over the years. Everyone involved – educators, parents and children alike – valued the opportunities that Inwoods provided.



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PAGE 2 BY MARTIN HAWES.

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10-11 BY PIERO MARTINELLO.

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